

5/1/7415

24 cmc 507
Back cover

1896

2 See behind

14 cm 57
Front cover

1895

and see behind

Min Wallace - Oct. 4.

24P1Cm507

Number 7 - (Nails) -

Child puzzled by thumb -
unable to count 7 fingers.

His voice sounded a little

harsh to child - He not really

so - reproached all fingers

when from pul was doing
his best. - How many

fingers altogether? - Child
did not know beyond six -

Child got very tired &

could not count -

lots of - Child got it wrong
repeatedly got the idea of 7 -
7. not in touch with child

gave her questions too hard -
little girl tried to imitate

dear child a little frightened

Child really interested when

she came to write figure -

"little curve" Mady does not
know what curve means.
y did pick some berries mud
in sand - afterwards in
BB.

William Mady -

Wh. is y.

Child made y. beautifully in
air -

Child did not enter into
Lesson well arranged
- much given - but a
little too much for h.
was child - & y. &
little very short and
sufficiently - saying a whole

October 3

24p3cmc507

Travis Smyth-

"What do you think of the
size of the earth-

"many many miles away on
the earth - (3 hrs) - I. vague
abt telegrams -

telegram to nearest star
very happy thought -

"little family"
writing on Ed front.
round - bed.

Movement of planets well chosen.
Do you know how the sun
shines - It did not - apparently
dwell on the shining planets +
planets.

got to light the lamp. + show
the hall - but I. did not
supplement with in the idea
of the shining of the planets.

14p4mc507
He attempted too much in
one lesson.

He shd. not have attempted to
show cause of
seasons very well.
He should have explained
ellipses.

Separate paths shd have been
described.

Illustrating very good.

Putting on st very good.

"What would it be like?"

Sun looks like -

We see the sun just the size it is.

In fact there are maps of Mars
made by God. He conveyed

the surprise + interest of the

children in the boxes of the other.

ring - and Saturn as being
in any kind of ring.

14p5mc507
little pebbles - ring sand
dear to the children.

His coming of the seasons very well
described - good to say.
cannot explain reason yet.

He never realized that the
stars were suns - really
larger than our sun.

His manner very encouraging
sympathetic -

Dr. Beveridge - Oct. 10. ^{14 p 6 m 507}
Annie & Sylvia

Shed picture & not. 20th.
Shed little shots in picture -
night. have shed 'passage'
in some places.

leaves - use it to breathe through.
Can you see any little &

'Very strong glass'

Ans. did not know what strong
glass was - Ch. did not
know abt. plants breathing.

"How many parts of the flower can
you see."

Looked for a calyx in a
bullet cup -

'tiny little fluffy things -

"little green things -

'corolla - two heads

calyx -

got not to dissect flower

24PTMCS07
His manner very kind &
gentle - very poor show of
flowers:

very little observation of flowers -
no varieties.

He made a pale spell.

He very kind & encouraging.
Did not allow himself to
be confused when corrected
might have referred -
Holt the flower there? good.
He recap. very patient &
kind. Recap -

might have referred to watering
of plants - too dry - no
imagination - no sympathy
no reference to our breathing
carefully.

His manner particularly kind
& gentle.
When the sun made poppy come out

14p8cm1507

- pretty little - good to go
Lynne a hand

him 2

Fairly good -

Oct. 10 - Min. Men
Lincoln -

"I know you can tell me of
me - food -
food to go down to V.
food to sketch the map.

Ch. Sh. has ad prog. reader
with map. of Lincoln - Also
attention with larger map -
food to speak of what it
know -

food to ask where 12th reg. flows -
"Mustard be very dry - why?
food to ask about growing plant.
He told the names of the few
countries -

Apr. 11. Kansas - food to know
a little known into yr. lesson.
He got out - drawing very well.
The gens - very good to
make ch. see gens & give the
kind of view

the way I. of Redpt ^{24 P100m507} was
introduced v. g. natural.
wheel - forley abt her.
Chr worked for the point
very well.

His way of talking to Chr v. g.
natural & friendly
good not to give too many
names of rivers.

Chr. exceedingly dull abt
using his maps.
found out - well why no prob-
reasons for docks - well brought
out -

Lincoln - 'Structure' - good to
show photos of cathedral
210 ft: shd have compared
could not tell date of W.M.
Norman & Early Eng. not

clear.
'a lot of Eng history'

Could not get out to sail too long
in putting out -
Roman coins - belonging to
Constantine

Amber's story - and some reference
to Amber's slates

"Nearly all read a book called
"The World in the Wake" - a little
Sketch of the story wanted -
Not v. bright. I found
many words used wh.
the ch. did not understand.
His voice & manner particularly
good & bright
good to have maps drawn - but
not rather long

good to speak of Tennessee.

He did things very quickly
names and has been written
on Bd. - that spelling
had never reached the
Holland in Belgium

AL 16 - 14 APR 1957
This Jones reading. Med, + Sybre -
K. J. to Hester + Chas. Ch. by index
letter herself.

Chr. says + interested

What's wrong - good

Bad to make little tests to T -

Y on Bd. not clear - tails + thrusts

Try on Birthday - good -

Good to keep both Chr. employed -

This is the letter you have to -
many J-S. Chr. shd have fun
this

Good to let Chr. choose - 9

little puzzling to have so many

forms made in air;

good to Bd. Sh!

one long down - good. Shd. have
name repeated over + over.

Good to get Chr. to correct his letter
played too long with wrong ways -
made very small + allowed little time

24P13cm57
must not have had time to show -
Chr. a little distracted -

Chr. worked with T. the whole time
without being bored.

Sylvia had wrong idea of T.
from T's on B.B.

T. shd have made more of sounds
of letters - from G.S.

Might have made Chr. all the

single letters -

Will make it just not quite good -

Still wrong & - perpetrated -

A quite joyful happy lesson
Might have done more words if
less playing.

A good lesson

14P14m507

Miss Dixon from
a bright-little lesson.
Chr. test.

"Made a mistake" bright
found to have all the objects -
It found in consisting of 12
units. Just a hint too quick
her own nervousness well
concealed

found to mention the Chr.
ask her the names of things.
And have had the 2 actions
present & meet - it was
very patient & bright.

It used to phrases

Fault in lesson Chr. did not
get full hold of the words
curious to see how actions

Suggested the word.
get into instead of get the into.

24P15m507
4. unpairingly bright good temper
unfortunate - make slip in pender
first to let - Francis have joy of
making bed.

5. He has been very particularly
to have a good lesson in bed
making.

6. He has learned most quickly
first to tie state all pillow -
then not - length - etc.

7. Francis has been busily making
bed neatly.

8. His writing is large & simple.

9. He made great - variety of
girls so that his attention
did not weary.

10. His writing clear & easy to read.

11. He has picked up the end
and his attention wandered.

12. He did not - question it
did not - point out why it

it p/b c m e s t
would have been good to
get ch's names the mass. & fern
rooms.
Ch's allowed to say friends
not carry

24P17CME07
Jim Amble - Oct. 31 -
Rein 9.

Good arrangement of box with
various objects -

Marbles a little puzzling.

P. showed text in helping ch.
to arrange marbles.

W. have been -

Shd. have let Sylva count
his 9 marbles.

Sylva troubled with the use of the
marbles.

did not arrange them anywhere.

Worked too much on who can
be quietest -

Seemed a little dull -

Had a capital variety of
objects.

Good to -

Seems to require strength stroke
to occupy S. while Imby
was engaged.

24P18CME07
Not good to make pump of
strokes showing that ch. could

Sylva allowed to make O in
two pieces -

Faulty not to quote but out
and in lines not good -

P. taught carefully how to
make 9 -

Cut out circles & lines & g.

Lesson too short -

Shd. have ascertained if
ch. knew the powers of
first - No object at
all in counting of g
ch. could know had to
deal with this.

Min. water - Oct. 31
Atmosphere.

food to introduce from
in water - food to
make air move

Distribution between gas & flame
not clear -

idea of atoms not clear -
could I - could not I -

Ch^m not at all clear that
atoms made up water

This writing clear + good

old Ch^m for was full grain.
food to show Ch^m air in
bag -

V. Bad example to put candle
in fire - Ch^m kept on the gas
vise in experiments

Exp. went off very well -

Had little decided as to what she
she do & when

gas loves to fly away - fly away
V. bright & sympathetic
writing too slow by v. concept
V. not quite clear in
meeting was of. experienced
plain

He likes I - doesn't it?
presently die - ?

V. smiled sweetly over 23 exp.
Not at all clear at machine
grain -

Ch^m did not discover the word
of this before they
you know that C.A. is used
of C. & D.

Why in towns you see so
many trees -

couple wrong made -

R.H. isn't heavy - I don't think

H.D. is heavy -

He made reason of lighter grain
plane - raise attention

looking raised
 reason of diff. in breathing
 in high latitudes made plain.
 but he generally rather
 embarrassed with his subject
 reason a food illⁿ -
 feel very very tired after months
 of it.
 they away from whom -
 might have spoken of the diff. of
 breathing in

Min. Lungs. Oct. 7.
 Ind. & Doc.

V. p. when picture of garden
 small daisy. story told very
 sweetly & brightly. - should have
 had coloured picture of bark
 Chr. deeply interested - did
 not know much knowledge
 of nature. - Chr. very interested in
 things like -

V. spoke very nicely & clearly -
 nice sympathetic smile
 about - bark & daisy - - (kisses)
 the little daisy - very pretty -
 "you & water" a very good one
 9. Flowers cross - Chr. cut -
 then very nice
 danger of them that she should
 think the sleeping children Mrs.
 dreaming - Not sure. That she

good to put human passion
 into flowers - plenty in nature
 study to make Chr love them -
 could they not find enough to
 love in the daisy without a story
 V. told the story quite charmingly -
 Chr was carried with her.
 She spoke well & clearly all
 the time. V. good to teach
 Chr care of pets & flowers
 good to make Chr sorry
 for the boys

"What is daisy's like?"

Little recap: very nice.

Whole lesson very kindly
 & nicely given.

Miss Wallace, Nov. 7
 Clouds -

good to make Chr visualize
 grace - gave the answer
 Lessons - look of her -
 "something dreadful"
 words ill-pronounced
 V. last presence of mind
 means what? - a pit -
 not clear.

"We've found out!"

"Awfully" - fog -
 clouds - very damp -
 not exactly wet.

Up in air -

good to continue last week's
 lesson.

That is water vapor -

So we have got out of

water vapor -

It's very bright & hot (unpleasant)
 with V. Chr

It found out rather nice
when the water condenses
Ch. had the idea that the V.V.
in the air all comes from
human breath

It stopped talking until the
bottle boiled -
Doesn't show - Is it it?
Doesn't it?

Air is composed of what -
Water vapor - Yes - "
Steam -

Summering rather nicely
winter

Jim's action nicely drawn
from the children
we know -

Forms into clouds - colds
up there - isn't it?

Brought out very much the
reason why vapors condensed
high up - With -

Indian Ocean - 3 yrs. inst -
not shown in any way -
twice the height of this room.
His manner most sympathetic
straight - Ideas well brought
out & well caught.

Isn't it -

Do we never have fogs
in the summer -

fogs not in summer -
cirrus - 3 diff. pronounced -
Ch. did not let what they
had not been told.

3 proofs of cumulus -
W. knows that - cold -

Suspended -
Isn't (can't know long) it
bright sympathetic. Y.

thoroughly interested both
in her lesson + in her
children

clouds get up -
mixed + uncertain

only one sentence of recap
on BB that made no
use of

John Newker -
Matters Cl 1

Post to show chr oil & water
to did not - late time enough
"of course little birds feathers
get wet" -

to get - in the idea of oil in feathers
"how to stroke bird tenderly -

"Wh. do you like best -" no
answer - forced to try comb
+ feathers - did not work

out idea of getting quickly
good way of speaking to chr
as if they understood
to both parties to show chr how
to weigh things -

Logg - rough opposed -
that have had velvet -

"by means of feathers - but
can fly - simply plucking!

24p29cm507

Ch^m allowed to run away with
the idea that only bright colored
feathers are pretty.
good to show Ch^m picture of
ostrich & geese -

"The smart ones" he would say
to show the head feathers
came from - but have had
smaller heads feathers.

It bright & interesting - Ch^m
enjoyed this lesson -

but he did not give time
to the Ch^m to receive an idea.
It was not full enough or
accurate enough in his own
knowledge & Comprehension.

A fairly good lesson. Did not
say enough about cruelty - no
feeling in voice -

24p30cm507

good to let Ch^m draw feathers -
Ch^m from light - perhaps
with more interest in feathers
illustrations good on the whole -

A fairly good lesson
pretty little ones good.

Ch^m spoke better & moved better.

Miss Eaves - Tea
Cl. 14 -

Good to begin by asking
Ch. to tell what they know.

"lot of tannin in it"?

"Suppose he brought it
very pretty

"permanent the best"

use of pictures - good
good to find lesson -

Two girls playing

Descriptions of plant -

"succulent"

places -

flavoured with scented flowers

Some little attempt to give
colour to the lesson from
the picture book -

"Of course its quite a mistake"

give it - At home -

4P31cmC507
"You see they ferment"
Classes

V-f. illustrations - good

use of maps &c.

Latter part of lesson more
interesting -

V-f to bring in *Grasses*

4P32cmC507

Midsummer - 1896 -
Miss Page - Sugar -

Made amused to be asked if
she knew the last of sugar.
I worked out - idea of 'Sweet'
carefully. Did not apply the
adj. - to sugar.

Have you had sugar this morning -
'Sweets' nicely drawn from
Ch. - good to report Armstrong's.
Allowed Ch. to pass without
giving any uses of sugar.
Talked abt. kinds of
sugar before -
Island - Did Wedge know?
This as - half yr. visit -
Some idea of sugar came -
Langue a little too

diff- to Madge - picture
 not drawn quite brightly
 - good men who work so
 hard for us.

- interesting thing later place
 no attempt to ill. rollers -

fd - Madge to say 'juice' -
 missed lots of graphic
 features - bright piece of
 glass - Crystal - bright
 piece of glass - sparkling
 crystals -

Madge too fastidious - holes
 not shown - shd have been
 seen to - to show Madge -

"What would happen" - well broken
 up - brown sugar shd.
 have been shown -

It's manner food - Child
 keenly attentive all the time.

did not app. His stay of ^{app 35 mins} development
Faults all of a curable kind -
want of vividness - want
of power - to bring her mind
to her on the chair -

V. Fair - lesson for the first.

Rome -

24p36um197

Romulus - King of Rome!
Century - pottery - Century
point of date of Rome not proven
at least

Fiber had no bands -
- very healthy cities -
food illustration of fountain -
Manufactures - bad - not
a salient point - Agriculture
in a city -

food ill - fields had not enough
work -

Capitol - well it was a sort of
water tower -

yes - they do use them now
Ref. to Earl's Court food -
water not quite clear - "I don't
know whether they do - food"

I don't really know exactly
top of column - bottom

Dyer?

14p37mc557

Writing - fairly good - by
mention of S. Peters.

Lesson - Lira for a part -
girls took the recap. into their
own hands - no bright
description - facts inaccurate.
no ref. to persecution -
no att. at graphic desc. or
at detail.

Min. Review - No. 12 ^{14p38me557} Class 1

Sylvia made mistake in 14 balls -

Tr did not let her correct herself

It is expected Sylvia to know

"Beard to say" I'll do - if
you aren't against it - Sylvia
already over anxious -

"Be quick" Assumed
that Ch^r knows the matter

of the lesson - i.e. that 9+5

is - "Be quick" - A slight
touch of impatience -

You don't use it properly -

expected Ch^r to know 3+9 -

without nearly enough exercise

"Quickly" -

What color - good -

Indy thought - Sylvia wrong -

just to make Ch^r laugh a little

"There are two more ways of
making 12 - prompted with

on

What is six — six is half of — ^{144p29cm157}
elliptical questions.

Stumbled over $\frac{1}{2}$ & did not
illustrate — for Chr too
much hard thinking —

Chr had broken bread of loaf
with a nice little picture
of apple tree —

Chr a little puzzled — did not
know what $\frac{1}{2}$ I meant —

found to say 'ten & something
more 12 — "pretty figure" —
a good —

Hurried up with a? before
the 7 beads were out —

Backward figure — helped
to guess —

Said 'Shut up eyes' so nicely
that Chr did not —

Chr could guess 12 —
how many rows front —
A very bright — sympathetic person

Chas got a little tired - Sylvie's
pulling out - heart did not
beats very well - Tried to
cure. Made of whispering
Sylvie allowed time enough to
count -

a little

A thorough foot lesson -
with some fine pencils

Miss Mowes - 14. Copenhagen.
first to introduce girl
to position of country & island
sketch map well & quickly
done - Lid - certainly not -
not why not - Very good
exercise on blank map.
Nothing said at - Western boundary
first to get connection
with Eng hist - but a more
formal interest - I
very good to say when I
knew I did not know anything
about Copenhagen -
girls were not allowed
any time to look at photos
no mention of Princess of Wales -
What strikes you? first
"I'm afraid you're not loyal -"
"all sorts of rooms"

14p42cm507
K. not-allowed to answer
questions -

"Lin appeared But not my fault -
sought not to - find -

"objects of art" conveyed no
idea & was not remembered

from, as in German - Good -

not good to have the child
born before they were

interested in the Sculptor's work.

"Sculpture a chief industry"

"boring with desire" good -

too many dates -

prosperity a wrong note to strike -

"most accidental -

Near the sea - not good for

people not strong -

died in Puerto of heart disease

Skeleton just - ??

fish were just a little larger

K. discovered that the fault
was here -

knowing abt T- care ^{4p43cm c507} for the
Sculptors

"His feet - strength & Ray" -
spoke pleasantly of night & morning

"class, & my M - not at
all clear -

all H - to say Christ & his
Apostles.

Winn B adden - Ch. 19 - ^{14 p 44 cm 507} Winn B adden

He asked too much of the
child - who had no fancy ideas
esp. D. to know names of nuts -
(not up long wings -

Wrote valley - who did not help
child - - -

What's Ambleside - Of course
G. is Ambleside -

His sketch of nuts & food
& food to have Swiss ch. -
food to ask ch. to describe

food to ask stores heavy -
papers & store food -
roof made of slates -

Little larder - Wood -

"re pairing it -

Some things & eating all eating
grass - fat - eating cows very
carefully from very deep
little girl - Cows -

might have got - small ones
have high notes - little girl few
low notes - medium
little higher than it is low -
claws gray - made Dora
speak successfully - did
not make Dora - Dora did
not - How does water fall?
Little girl did not understand
what was wanted of her - Little
sketch made Dora quite
understand abt water as
ref. to Amble side waterfalls
really tried to give the
child a Graphical explanation
picture.

Matter interesting - but beyond
child -

Maxine very bright & interested
with that faint glow -
Lampyris cideesa little beyond
child - was animated & pleasant

Min Edwards - Trevelyan (11) ^{24p46cm1507}

7. spoke in a public way -
got from Mr. Nelson

Trevelyan very well -
" successful in putting
down his insurrection

thought of attacks only in the
middle

A sudden break to form
Cady

" completing to come & take
England" -

" offered "

" told the story of Nelson's call
to Trevelyan brightly

no reason for going from
Portsmouth - travelled down

" in the train? - kept them
out of sight - how -
word & proceeds -

did not clearly grasp the
 early points of the lesson -
 formed his ships into
 2 lines - that have
 been illustrated -
 cowardly king - fairly good
 lower part of ship -
 "Admiral's coat - very very
 conspicuous -
 signal to be run up - by the
 flag - no attempt made to show
 how -
 good to show flag of S. George -
 good to get back of him -
 back - very much explained -
 his sister's reign -
 good to read Southey's account
 of falling at death of Nelson -
 Did not read with sufficient
 force - good to send of back

to learn how to spell Cadiz ^{14p48me507}
Lesson spouted & well
brought out signs of
human interest - done

Mole - Ch. 1. In the field

Nov. 19th

Eyes - little eyes - & then no eyes -
V. got - a good deal of information
might have come from - cast
with mole-hills - got to make
child make mole-hill - Ch. knew
river & stream very much
got to find out - what Ch.
knew - got to draw mole's
house - night - have shown Ch.
more fully how week -
mole's well very well & graphically
pictured - illustrating very good
sleeps at. as long from bed
to dinner - good. lots of days

lip of the mole very well - mother - mole
28 did not allow chr to say "I
don't know" when they did -
worked out - overplanned very well -
Did not describe nest -

Cat - kittens - food -

Chr. did not answer well
at the end - because she had not
recapitulated at each point -
Hardly enough matter in
lesson - might have
dwelt more on structural
adaptation - food to her
word spell - by sounds -

To must tell chr that e makes
vowels long - ended up by
a writing lesson - food but not
the subject -
Foot Lesson

him Clarke - Ch. 14 - Euclid -
 good to intro Euclid's. naturally
 good to go back on the
 former lessons - Very good
 to work back on former
 propositions - good to get
 enunciation from Elsie

Required -

good to get from Elsie - also
 good to get references
 from Chas - good to get
 Chas to refer to former propositions
 It not quite rapid enough
 as was the proof quite clear
 enough -

Teaching thoroughly insofar as
 method -

A good Lesson.